

TEACHER - PERSON SPECIFICATION

Name of school: Oakhurst Community Primary School

Evidence column key:

A = application

R = references

I = interview

P = possibly in presentation

O = other e.g. unseen task

Education and training	Essential	Desirable	Evidence
Qualified teacher status	✓		A
Evidence of continuous professional development.	✓		A

Experience	Essential	Desirable	Evidence
Teaching experience and proven ability within the primary phase.	✓		A
Can evidence sustained impact on standards and achievement at class/subject level.	✓		A, I
Experience of working in a new or developing school.		✓	A, I

Communication Skills	Essential	Desirable	Evidence
Communicate effectively, orally and in writing to a wide range of audiences.	✓		A, I, P
Experience of chairing effective meetings.		✓	A, O
Ability to work collaboratively and liaise with colleagues.	✓		A, O
Negotiate and consult effectively.	✓		A, I, O

Self Management	Essential	Desirable	Evidence
Work under pressure, meet deadlines, prioritise and manage own time effectively.	✓		A, I, O
Identify own professional needs.	✓		A, I

Personal Attributes	Essential	Desirable	Evidence
Adaptability to changing circumstances and new ideas.		✓	I, O, R
Energy and commitment to follow tasks through to completion.	✓		I, P, R
Motivate and inspire children, staff, parents, governors and other stakeholders.	✓		I, P, O, R
Commitment to inclusive education.	✓		A, I

Safeguarding	Essential	Desirable	Evidence
Understand that safeguarding is central to the role of class teacher and be responsible for promoting the welfare of children and young people	✓		
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	✓		A,I

Teaching and Learning	Essential	Desirable	Evidence
Knowledge of the Every Child Matters agenda.	✓		A,I
Proven ability to sustain and develop high quality teaching and learning across the school to impact on outcomes for children.	✓		A, I, P O
Knowledge of effective strategies for personalising teaching and learning for all pupils.	✓		A, I, P, O
Knowledge of the National Curriculum or International Primary Curriculum and how children learn (depending on the post you are applying for).	✓		A, I, O
Knowledge of statutory requirements and the ability to ensure delivery within a broad, balanced, relevant and differentiated curriculum.	✓		A,I, P ,O
Commitment to the school's approach to the positive management of behaviour.	✓		A, I, P, O
Good ICT skills and experience of using ICT to support teaching and learning	✓		A, R, I
The ability and enthusiasm to take responsibility for a curriculum area (after the induction period).	✓		A,I
Willingness to contribute to extra-curricular activities.		✓	A,I